








Nursery Timetable







	<u>Mon</u>	<u>Tues</u>	<u>Weds</u>	<u>Thurs</u>	<u>Fri</u>
8.45-9:00	Self-register (photo's)				
9.00-9.15	Busy time				
9.15-09.20	Toilet				
9:20 -9:45	STRUCTURED STORY TIME			Shared speaking/writing-response to story of the week. Colourful Semantics sentence making orally.	
09:45- 11:00	Busy time (inside / outside) Focus activity - Foundational Knowledge Building				
11:00-11:10	Tidy				
11:10-11.20	Toilet				
11:20-11.45	Introduce focus activity Foundational Knowledge Building	Maths		Music	
11.45-12.15	Full time children go to lunch				
	Part time children get ready to go home – coats / water bottles / bookbags / song				
12.15-1.15	LUNCH				
1.15-1.45	Phonics				
1.45- 3:00	Busy time				
3.00-.3.30	Story / nursery rhymes				








Nursery 2023 – 2024 Curriculum sequence on a page









Autumn 2023	Spring 2024	Summer 2024
Events: Festival of triangles/ Maths Week (Dec/Xmas fair) National Poetry Day 5th October Mastery at Home maths project (Au 2) Maths on Toast parent workshop	Safer Internet Day 6 Feb World Book Day 7 March British science week 8-17 March Maths on Toast parent workshop	Maths on Toast parent workshop
EXPERIENCES: Local walk: Autumn Season	Local walk: Spring Season Spitalfields farm	Local walk: Summer Season
RHYTHMNS OF THE YEAR: New beginnings / transition Seasonal change: Autumn/Winter Harvest Festivals: Bonfire night/ Christmas/Diwali	Seasonal change: Spring Festivals: Eid/ Easter	Seasonal change: Summer Festivals: Eid Transition and moving on.
Writing opportunities: Mark making with different material/tools -Pencil, pen, paint brush, crayon, chalk,	Mark making – giving meaning Being to write their own name Labels and signs	Phonics – recognise and write letters. Continue to write their own name Labels and signs
Maths: Colour Matching Sorting Number 1&2 Subitising patterns	Number 3,4,5,6, height & weight mass capacity	Sequence positional language more than / fewer 2D/3D shapes Number composition What comes after/before Number to 5
PD: Negotiate space and obstacles safely Spatial awareness Fine motor- drawing	Pencil grip Tools and fixings Fine motor- drawing	Move energetically Fine motor- drawing and sculpting
PSED Starting nursery Making friends Different families. Zones of regulation	Looking after our world – learning about plants and animals	Health and Self-Care Healthy food and drink Building Relationships Importance of respecting others
The Natural World Autumn – changing seasons Lifecycle of plants/ growing vegetables Freezing and melting	Spring - changing seasons Everyday materials	Summer - changing seasons Animal life cycles Human body Staying healthy
People, places and communities Different families Christmas and special times	Maps and routes Physical features	Jobs in our community
Past and Present Family trees	Old and new objects and clothing - link to nursery rhymes	Important people
Art and Design Colours – primary and secondary Being an artist/gallery	Junk modelling – building structures	Drawing and sculpture
Expressive Arts (Music, Dance, Drama) Nursery rhymes/ songs. Listening games with instruments	Role-play of traditional stories	Experimenting with sound- water music

Literature Spine code:

Revisited authors	
Heritage texts/ classics	
Diversity of representation - author or protagonist	
Strong female role model	
Specific social, ethical, moral issues	
Rhythms of the year	
Specific curriculum link	

YN Term A1	SST Text	Focus A of L	Foundational Knowledge	Explicit Teaching
5/9	FLEXIBLE WEEKS: Home visits/ settling new children in groups. Establishing routines and expectations. Teaching listening behaviours and story time behaviours.			
11/9				
18/9				
25/9				
2/10	 Nursery? Not Today	PSED	PSHE <ul style="list-style-type: none"> Self-Regulation Managing Self Building relationships Art <ul style="list-style-type: none"> Drawing 	Nursery class charter/rules- model and teach. Self-portraits for class display- we all belong to Nursery Family photos display- talk about families. Embedding the routines of Nursery
9/10	 The Leaf Thief	UTW: Natural World	Science <ul style="list-style-type: none"> Seasonal change Geography <ul style="list-style-type: none"> Fieldwork + skills Seasonal changes and weather	Autumn walk- collect autumn treasures Autumn collage/ Learn autumn song Talk about changes in weather. Compare night and day. Supporting text: Tidy
16/10			Art <ul style="list-style-type: none"> Colour/pattern/texture/shape 	
23/10	Half Term			
30/10	 Wow' Said the Owl	EAD Colours	Art <ul style="list-style-type: none"> Colours Painting Artists /wider concepts 	Primary and secondary colours. Use a range of colour and different types of materials sponge/ roller/brushes- fruit/veg printing. Create a painting from a dot. Look at the pointillist movement: Georges-Pierre Seurat and Paul Signac. what an artist, an art show and an art gallery are Supporting text: The Dot
6/11				
13/11	 Come Over to My House	UTW: People, culture and communities/ Past and present	Geog/RE <ul style="list-style-type: none"> People and Communities Place knowledge Locational knowledge History <ul style="list-style-type: none"> Their families 	Talk about similarities and differences between their families and other families. Create class book- Come over to My house- using photos of each family at home. Explore local area in and around school. Google maps to explore where we live. Supporting text: Who are you?
20/11				
27/11	 Ravi's Roar	PSED	PHSE Self-regulation	Discuss different techniques you can do to help self-regulate. Re introduce zones of regulation The three steps Supporting text The Worrysaurus
4/12				
11/12	 The Snowy Day	UTW: Natural World	Science <ul style="list-style-type: none"> Everyday materials Seasonal change and weather Geography <ul style="list-style-type: none"> Seasonal change and weather RE <ul style="list-style-type: none"> People and communities 	Winter seasons song Comparing different types of weather Noticing observing how elements can change. -freezing water/ice/ noticing how it melts Festival of triangles/ Maths Week (Dec/Xmas fair) Nativity story. How is Christmas celebrated? Decorate class tree/ make Xmas decorations Supporting text: DK The Christmas Story
18/12				
Christmas break				

YN Term 2	SST Text	Focus A of L	Foundational Knowledge	Explicit Teaching
8/1	 Goldilocks and the Three Bears	EAD Imaginative and Expressive - Drama	Drama <ul style="list-style-type: none"> Using voices Improvise, devise and script drama Science <ul style="list-style-type: none"> Everyday materials 	Role play Retelling the story Making porridge- choosing toppings/ observe changes
15/1	 The Three Little Pigs	EAD Creating with Materials	DT <ul style="list-style-type: none"> Range of materials Tools and fixings Science <ul style="list-style-type: none"> Everyday materials 	Junk modelling - making houses range of materials including paper, fabric, foil joining equipment including clips, tape, glue
22/1				
29/1	 Favourite Nursery Rhymes	UTW- Past and present	History <ul style="list-style-type: none"> Understanding the past through story 	Use images from nursery rhymes such as Polly put the Kettle On. Talk about what they see. Sort objects into old and new (Artefacts from PDC) Discovery table – old artefacts Old fashioned clothes to dress up in. (see HA unit)
5/2				
12/2	Half Term			
19/2	 We're Going on a Bear Hunt	UTW People, culture and communities	Geography <ul style="list-style-type: none"> Place knowledge Skills and fieldwork 	Make a route using the EY environment, to go on a hunt. Draw a map of routes. (String trail) Learn and use positional language Learn and use geographical language for physical features e.g. forest/river/field/lake/ocean Create string routes/ draw maps to find way back home.
26/2	 Lost and Found			
4/3	 Seasons (Hannah Pang) Tree: Seasons come and go	UTW: Natural World	Science <ul style="list-style-type: none"> Seasonal change 	Learn spring song. Observe seasonal changes in local area blossom/daffodils/bird song Paint daffodils and other spring flowers
11/3	 Erol's Garden	UTW: Natural World	Science <ul style="list-style-type: none"> Plants 	The life cycle of plants To observe the bean/ cress grow Discuss what plants are living things and also need to grow
18/3				
			25/3 Easter break	

YN Term 3	SST Text	Focus A of L	Foundational Knowledge	Explicit Teaching
15/4	FLEXIBLE WEEK: Lifecycles focus.	UTW: Natural World	Science <ul style="list-style-type: none"> Animals including humans. 	Hatching chicks Keeping a chick diary Learning about lifecycles of other animals e.g., butterfly
22/4		UTW: Natural World	Science <ul style="list-style-type: none"> Animals including humans. PSED <ul style="list-style-type: none"> Health and self-care 	Features of non-fiction books Understand different and simple bodily functions. Point to different parts of their bodies and name them Know the five different senses
29/4	The Body Book			
6/5	 Funny Bones	UTW: Natural World	Science <ul style="list-style-type: none"> Animals including humans. PSED <ul style="list-style-type: none"> Health and self-care Art <ul style="list-style-type: none"> Drawing Sculpture 	Make playdough skeletons. Draw bones/ skeletons
13/5		UTW: Natural world	Science <ul style="list-style-type: none"> Plants PSED <ul style="list-style-type: none"> Health and self-care Art <ul style="list-style-type: none"> Drawing 	Healthy eating Fruit and vegetables – tasting / using senses. Make healthy shakes /crudites. Draw /print with fruit and vegetables
20/5	Oliver's Vegetables			Supporting text: The Extraordinary Gardener
27/5	Half Term			
3/6	 The Queen's Hat	UTW- Past and present/ People, culture and communities	History <ul style="list-style-type: none"> Significant people / events locally 	Trip to Tower of London Focus: Important people: Kings and queen Who is our King/his family?
10/6				
17/6	 My First Heroes- Explorers	UTW- Past and present/ People, culture and communities	History <ul style="list-style-type: none"> Significant people / events locally 	Focus: Important people: To know the story of at least one famous explorer. Role play – being an explorer (geog link to maps) Talk about people that are important to them (Eid link- prophets)
24/6	 Hey, Water	UTW: Natural World	Science <ul style="list-style-type: none"> Everyday materials Music <ul style="list-style-type: none"> Experimenting with sound 	Explore all the different sources of water- Steam, running water, ice Visit the river Thames boat ride Make 'water music'
1/7	 Astro Girl	UTW: People, culture and communities	Geography/RE <ul style="list-style-type: none"> People and communities 	Science museum Explore jobs in our community- visitors to speak to children Talk about what jobs they would like to do when they are older Supporting text: All Through the Night.
8/7	 What Happened to You?	PSED	PSED <ul style="list-style-type: none"> Building Relationships 	Transitions and moving on. Celebrating our achievements
15/7	FLEXIBLE WEEK/TRANSITIONS FLEXIBLE WEEK/			
23/7 Summer break				

