## The "William Davis Way" strategic theme this year is Consistency in our Practice.

Effectiveness of leadership and management	Quality of Education	Behaviour and Attitudes	Personal Development
All leaders ( senior and middle) support the drive for consistency in WD T&L and Behaviour systems.	Staff ensure that all children have their entitlement- a well balanced and well taught curriculum in all subjects.	We develop a WD Way Learning Journey for learning the key concepts and skills in our " relational " and " learning to learn" behaviours.	We refine and improve our systems for supporting children in their Personal Development at a universal and targeted level
All leaders understand the start of the learning journey in the EYFS (how we learn in the EYFS & how it provides foundational knowledge in our areas of responsibility).	Leaders ensure excellent Q of E for pupils with SEND.	Leaders refine key Behaviour and Attitudes systems	We provide a rich enrichment offer for all children
We ensure that all children achieve their potential; our development focus for the year will be the <i>first, second and</i> <i>fifth 20%.</i>	High quality interventions are put in place which have significant impact in identified curriculum areas (e.g. maths, phonics)	We ensure that restorative circle time practice is consistent across the school.	We develop effective systems for engaging parents in their children's broader learning, reaching the hard to reach parents.
We plan CPD to ensure that it has a significant impact on staff subject, pedagogical and pedagogical content knowledge (all leaders).	We improve Writing outcomes	We develop our shared understanding of our WD Values with a focus on <b>Commitment.</b>	We develop our children's personal skills identified in our WD Vision with a focus on being a <b>Critical Thinker</b> .